

Name Discussion Board Rubric

Description

Rubric Detail

Criteria	Levels of Achievement			
	Undeveloped	Emerging	Developed	Well Developed
Quality of Initial Post	0 to 14 points Initial post did not address the assignment requirements and contained incomplete information. Includes 0-2 professional sources that were not cited within APA guidelines. Source/s did not support student ideas. Initial posts after day 4 at 11:59pm CST will not receive credit.	15 to 16 points Initial post addresses some of the assignment requirements. Post is not well organized and shows limited knowledge and evaluation of the topic. Includes 0-2 professional sources that were cited somewhat within APA guidelines. Source/s partially support student ideas.	17 to 18 points Initial post addresses most, but not all, of the assignment. Comments are reasonably organized and demonstrate adequate familiarity and analysis of the content. Includes 1-2 professional sources that are cited using mostly proper APA. Source/s adequately support student ideas.	19 to 20 points Initial post thoroughly addresses all parts of the assignment. The comments are clearly and concisely stated, demonstrating that the content was appropriately reviewed and synthesized. Includes two professional sources (e.g., textbook and one outside source) that are cited using proper APA for in-text citations and in the reference list. Sources should thoroughly support student ideas.

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Quality of Responses	0 to 14 points One or no substantial response posts were submitted OR Response posts did not address the assignment requirements and contained incomplete information. Includes 0-2 professional sources that were not cited within APA guidelines. Source/s did not support student ideas.	15 to 16 points One substantial Response was posted OR postings are not substantial (e.g., limited to "I agree" types of replies). Includes 0-2 professional sources that were cited somewhat within APA guidelines. Source/s partially support student ideas.	17 to 18 points Two or more postings are made that include some substantial content; however, posts were lacking supporting details. Includes 1-2 professional sources that are cited using mostly proper APA. Source/s adequately support student ideas.	19 to 20 points Two or more postings are made that included substantial content (well written contributions- opinions, observations, questions, experiences, critiques, suggestions, etc). Includes two professional sources (e.g., textbook and one outside source) that are cited using proper APA for in-text citations and in the reference list. Sources should thoroughly support student ideas.
Participation	0 to 0 points No response posts were submitted.	6 to 6 points One response post was submitted on one day of the week.	8 to 8 points Two Response posts were submitted on the same	10 to 10 points Response posts were submitted on two different days of the

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			day of the week.	week or more. Response posts after day 6 at 11:59pm CST will not receive credit. Students may submit a response post on the same day as an initial post. For example, a student may submit an initial post and a response post on Monday, then a response post on Tuesday, and earn full credit on this rubric item for submitting response posts on two different days of the week.
Netiquette/Quality	0 to 7 points Postings are not appropriate-- poor grammar/ structure, inappropriate slang/ abbreviations,	8 to 8 points Postings include inappropriate references and may include several errors in grammar/ structure.	9 to 9 points Posting are reasonably appropriate, but contain a few errors.	10 to 10 points language, cordiality, grammar, punctuation, etc.

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	etc.			
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